

2207000104040001
Fourth Year B.H.M.S.
Examination April - 2023
Repertory & Case Taking

Seat No:

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Student's Signature

[Max. Marks:100]

[Time: Three Hours]

Section I (Marks 50)

Q.1 Compare Case taking in Acute and Chronic disease and role of Repertory in the same with example. 15

OR

Classify the repertory in different groups and write a note on selection of Repertory in various cases. 15

Q.2 Define Repertory? Write a broad classification of Repertory with advantage. 15

OR

(A) A good Repertorian should have a good knowledge of Case taking. Justify. 8
(B) How does Case taking differ from that of Allopathy? 7

Q.3 Short Notes. (Any 3) 15

1. Repertory analysis
2. Rubric
3. Disadvantages of Repertory
4. Prescribing symptoms
5. Regional repertories.

Q.4 Answer in sentence/word. 5

1. Full name of Father of Repertory.
2. Number of medicines in TPB.
3. Amelioration.
4. 1st Repertory published in year.
5. Number of remedies in Uterine therapeutic by Minton.

Section II (Marks 50)

- Q.5 Define Repertory? Explain Regarding Philosophical Background, Construction & Scope of Kent's Repertory OR BCCR. 15
- Q.6 Write in detail About Homoeopathic Medical Repertory(MURPHY's) 15
- OR
- Answer the followings. 8
- A) Explain about concept of Analogy used in BTPB. 7
- B) Describe about anyone Puritan Repertory. 15
- Q.7 Describe following short notes. (Any three) 15
1. Drug Oriented Repertory
 2. Knerr's Repertory
 3. Role Software in Practice
 4. Clarke's clinical Repertory
 5. Phatak's Repertory
- Q.8 Give the Name of chapter from Kent Repertory for following Symptoms. 5
- 1) Admonition
 - 2) Remittent Fever
 - 3) Eruption on Palms
 - 4) Sun < all symptoms
 - 5) Diarrhoea from sugar