



N-3987

Fourth Year B. H. M. S. Examination
October - 2021
Repertory & Case Taking
(New Course)

Time : 3 Hours]

[Total Marks : 100

Instruction :

नीचे दशांशके निशानीवाणी विगतो उत्तरवही पर अवश्य लखवी. Fillup strictly the details of signs on your answer book.	Seat No.:
Name of the Examination :	<input type="text"/>
☛ Fourth Year B. H. M. S.	<input type="text"/>
Name of the Subject :	<input type="text"/>
☛ Repertory & Case Taking (New)	<input type="text"/>
☛ Subject Code No. :	☛ Section No. (1, 2,.....):
3 9 8 7	I&II
	Student's Signature

SECTION-I

1 Explain in detail steps of Repertorisation. 15

OR

What is symptamatology ? Explain in detail general symptoms. 15

2 Importance of physical examination in case taking. 15

OR

2 (a) Case taking of Unconscious patient. 7

(b) Explain Acute case taking. 8

3 Short notes : (any three) 15

- (1) Common symptoms
- (2) Antidote
- (3) Evaluation of Symptoms.
- (4) Objective of case taking
- (5) Erecting totality

- 4 Answer in one word / sentence : 5
- (1) Define Inimical remedy
 - (2) Kent grading
 - (3) Define Aggravation
 - (4) Father of Repertory
 - (5) Boger grading

SECTION-II

- 1 Give the salient features, construction advantages of Kent's Repertory. 15

OR

Write in detail Stalwart's of Repertory in field of Homoeopathy. 15

- 2 What are concordance Repertory ? Explain Knerr's Repertory. 15

OR

(a) Importance of Computer Repertory. 8

(b) Kent's instruction about case taking. 7

- 3 Short notes : (any three) 15

- (1) Advantages of Card Repertory.
- (2) Boger's view on finding simillimum
- (3) Boenninghausen's concept of totality
- (4) Volumes of Gentry's Repertory.
- (5) Intermittent fever Repertory

- 4 Answer in word/sentence. 5

- (1) Complete Repertory – Author
- (2) Synthesis Repertory – Author
- (3) Regional Repertory – Author
- (4) No. of grades in Knerr's Repertory
- (5) No. of grades in TPB.